Intersections of Racial, Health, and Social Justice

SNaHP Summit

Breakout questions (4-5 minutes each):

1. Name 2 stereotypes about your race or ethnicity.

2. Have you ever been adversely affected by a stereotype for your social identities (race, ethnicity, gender, class, sexual orientation, religion, etc...)? If not, has there ever been a time someone made an assumption about you based your social identity? How did it feel?

3. Did your social identity impact your decision to enter the medical profession? Why or why not?

4. Is there, or could there be, such a thing as “race-blind” hiring practices and admissions in the health professions? Is this a good practice?

5. Have you ever encountered racial discrimination in the medical profession? If so, how did it take form?

6. Do you think universal healthcare can be achieved in the US without addressing the issues of racial or class inequity in health?

7. What does health equity (whether been race, class etc.) mean to you? What would it look like in the US?

Alternates:

5b. Do you think racism is a problem in the medical profession? Why or why not?

7b. What role do you think doctors and health professional should play in social justice movements?

Breakout Debriefing:

- Ask participants what they learned from the activity.

- (bonus, if you are able) Explain to participants how the fighting systemic racism and classism is intimately connected with the fight for providing universal healthcare

-Bring it home – Ask students to organize a collaborative dialogue on race (or another relevant topic) with other medical student groups on their campus.